**Lesson Plan: Discovering Wolves**

Materials: Copy of **Through Indian and Eskimo Eyes** (1 for teacher), Copy of Barnyard Mystery (1 per student), Copy of Disappearing Wolves (1 per student), paper, pencil, **Disappearing Wolves wkst** , the book **The Wolf's Story: What Really Happened to Little Red Riding Hood** or the book **The True story of the 3 Little Pigs**

1. Ask students to tell you what their feelings are about wolves.
2. Ask students to name some children’s stories that have wolves in them. Little Red Riding Hood, Three Little Pigs, Peter and the Wolf, The Boy Who Cried Wolf
3. Ask, “Are the wolves the good guys or the bad guys in these stories?”
4. Say, “All too often, the wolf is portrayed as "the bad guy" in the story. Traditionally, in many parts of the world, particularly rural areas that depend on livestock as their livelihood, the wolf is seen as a predator. He's after the sheep, the lambs, or the little pigs. He is cunning and deceitful. Unfortunately, all this negative press makes people fear wolves and view them as terrible animals. Wolves usually only hunt livestock when their natural game has been depleted or when people move into the wolves' territory. Kids' wolf stories should contain a mixture of traditional folklore, along with positive portrayals of the wolf as a pack animal”.
5. Read **The Wolf's Story: What Really Happened to Little Red Riding Hood**
6. Pair students and pass out a copy of Barnyard Mystery to each student
7. Read Barnyard Mystery as a class and then ask the class to write down who killed the sheep individually.
8. Go over answer.
9. Ask students to answer the question below with their partner: (answers should be written down)

a. List as many ways possible that could Rancher Anderson protect his sheep better.

1. Discuss what the students wrote down.
2. Read **Through Indian and Eskimo Eyes**
3. If time allows, have the students **complete Disappearing Wolves wkst**